



**AN ANALYSIS OF STUDENTS' PERCEPTION ON THE USE OF
SOCIAL MEDIA IN LANGUAGE LEARNING ASSESSMENT CLASS**

THESIS

*Submitted to the English Teaching Department
Tarbiyah and Teacher Training Faculty of IAIN Batusangkar
as a Requirement to Obtain Bachelor in English Teaching Department*

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THESIS ADVISOR' APPROVAL

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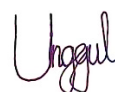
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Batusangkar, February 2022
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ABSTRAK

Unggul Aurora, NIM 1730104072, judul skripsi “**AN ANALYSIS OF STUDENTS’ PERCEPTION ON THE USE OF SOCIAL MEDIA IN LANGUAGE LEARNING ASSESSMENT CLASS**”, Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri (IAIN) Batusangkar.

Permasalahan penelitian ini adalah belum tergambaranya persepsi mahasiswa terhadap sosial media yang digunakan selama proses pembelajaran daring pada masa pandemi di kelas *Language Learning Assessment*. Adapun tujuan penelitian ini adalah untuk mengetahui persepsi mahasiswa dalam menggunakan sosial media ketika belajar *Language Learning Assessment*.

Jenis penelitian ini adalah penelitian deskriptif kualitatif dengan informan berjumlah enam orang informan yang mana mereka adalah mahasiswa Tadris Bahasa Inggris yang sudah mengambil mata kuliah *Language Learning Assessment* tahun Akademik 2020/2021, yang dipilih dengan menggunakan teknik *accidental sampling*, yaitu suatu metode penentuan sampel dengan mengambil responden yang kebetulan ada atau tersedia di suatu tempat sesuai dengan konteks penelitian. Pada penelitian ini ada dua instrumen, peneliti berperan sebagai instrument kunci dan pedoman wawancara sebagai instrument pendukung. Teknik pengumpulan data adalah dengan melakukan wawancara mendalam. Untuk menguji keabsahan data, peneliti melakukan analisis data. Selanjutnya *triangulasi* data dilakukan dengan cara data yang diperoleh dengan cara wawancara yang kemudian dievaluasi melalui tiga tahap: reduksi data, penyajian data, dan penarikan kesimpulan dan verifikasi.

Hasil penelitian menunjukkan bahwa saat proses pembelajaran daring pada masa pandemic di kelas *Language Learning Assessment* yang menggunakan sosial media sebagai media pembelajaran, khususnya sosial media WhatsApp sebagai media pembuka proses pembelajaran, Zoom Cloud Meeting sebagai media proses pembelajaran, dan Google Classroom sebagai media pengumpulan tugas setiap minggunya. Dari ketiga sosial media yang digunakan pendapat mahasiswa tentang penggunaan sosial media di kelas *Language Learning Assessment* positif dengan jawaban bervariasi: 1) Pertukaran informasi lebih cepat dan mudah antara guru dan siswa 2) Memanfaatkan aplikasi whatsapp mahasiswa dapat belajar dimana saja dan kapan saja 3) dosen dan mahasiswa dapat melihat presentasi 4) Suasana perkuliahan seolah tetap seperti di dalam kelas 5) kualitas bagus 6) Mudah digunakan dan dapat diakses dari semua perangkat 7) tanpa kertas.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Covid-19 pandemic has caused unprecedented damage to the education system throughout the world. In addition to measurable economic impacts in the short and long term, there is an intangible collapse in educational institutions (Basilaia & Kvavadze, 2020). Covid-19 pandemic requires almost all learning activity to shift to digital media by using social media, including education services. Now, education services must adapt to online learning methods. This change is a challenge for Indonesian education, which must also prepare students to adapt to face the challenges of the era of Society 5.0.

An internet connection is required for online learning. The teacher and students work together to learn at the same time, although in different locations. Whatsapp, telegram, zoom meeting, google meet, google classroom, edmodo, and other social media platforms can all be used. According to Allen (2007), online learning is a method of instruction that does not require direct contact between the teacher and the learner. The essential device required to facilitate this online learning is a computer or android that is connected to the internet network.

People all over the world spend a significant amount of time on social media, and it has become an integral part of our lives. People use social media on their phones and computers to express themselves, connect, and communicate effectively (Eren, 2012). People use social media as a source of goals, according to Shin (2018), including acquiring information, sustaining connections, and expressing different identities.

Universities will be unavailable for an unknown period of time. It transforms the traditional classroom-based learning process into online learning. Obviously don't know much about how their students use social media in the learning process, teachers strive to include it into their classes. Because students are at the core of the learning process, understanding how

they understand instruction is important in assisting teachers in developing teaching activities that are relevant to their students.

IAIN Batusangkar is an Indonesian state Islamic university in Tanah Datar Regency, West Sumatra. English Teaching Department is one of the several study programs offered on this institution. This study program is viewed as a forum for human resource development aimed at producing graduates as English teachers in madrasas and schools under the Ministry of State's auspices, ranging from Elementary Schools (SD) to Senior High Schools (SLTA). Ministry of Religion and Education

English Teaching Department is a company that provides English Tadrīs education and training. As a creator of academic and scientific activities, this Study Program aspires to prepare graduates to become professional Bachelors of Education (S.Pd) in the field of Tadrīs English, allowing them to participate at the local, national, regional, and worldwide levels.

There is a Language Learning Assessment course at English Teaching Department, which is designed to equip students with the application of several background theories, norms, and assessment principles in teaching English, including test and non-test construction procedures, as well as some practice basic test principles at some level, based on the syllabus used. In a classroom setting, take a general learning exam and an English test in particular. Language Learning Assessment is a class at IAIN Batusangkar's English Teaching Department that employs social media specialty WhatsApp, Zoom, and Google Classroom (especially for collecting assignments) as a mode of teaching and learning during the Covid-19 epidemic. This learning process starts with an introduction through Whatsapp, followed by content delivery and discussion using the Zoom Cloud Meeting App, and weekly assignments from the lecture are collected via Google Classroom.

Based on the preliminary study, the researcher conducted interviews with Language Learning Assessment lecturers after conducting interviews with several TBI '18 students to ascertain what social media was used during the learning process during the pandemic. when interviews with lecturers were

conducted, the social media used was WhatsApp which was used at the beginning or opening of learning, then continued with Zoom Cloud Meeting social media for materials presentation, then there was Google Classroom for weekly assignment collection. Some students of English Teaching Department met on campus have a positive attitude towards on the use of social media in Language Learning Assessment class for distance learning during the pandemic (WhatsApp, Zoom Cloud Meeting and Google Classroom).

Based on the foregoing, it is necessary to conduct research on the Analysis of Student Perceptions about the Use of Social Media in the Language Learning Assessment Class of English Teaching Department at IAIN Batusangkar, because lecturers need to know what their students' preferences are in terms of the social media applications they use and when they use it. social media for learning English, especially in Language Learning Assessment. Therefore, the purpose of this study was to find out more about how students' perception on the use social media to obtain a Language Learning Assessment, as well as the benefits and difficulties they face.

B. Research Focus and Question

Based on the phenomena found in the background of the problem, the researcher focuses his research on "An Analysis of Students Perception on the Use of Social Media in Language Learning Assessment Class"

Based on the research focus above, the research question of this research is as follow: *“what is students’ perception on the use of social mediain LanguageLearning Assessment Class?”*.

C. Definition of the Key Terms

In order to avoid misunderstanding of certain key term, the researcher needs to define important concepts used in this research:

1. Perception

“Perception” is an idea as a result of how someone see or understand something. Futhermore, perception here is how student see or

understand about the use social media in Language Learning Assessment, that can be seen through questions.

2. Social Media

The teacher and students work together to learn at the same time, although in different locations with social media. Whatsapp, telegram, zoom meeting, google meet, google classroom, edmodo, and other social media platforms can all be used. The term of “Social media” on this research is referred to software programs used by students in learning process (Whatsapp, Zoom, and Google Classroom) during pandemic in Language Learning Assessment Class.

D. Purpose of the Research

Based on the research question above, the purpose of this research is to find out students’ perception on the use of social media in Language Learning Assessment class.

E. Significance of the Research

The result of this research, is hoped to be able to give beneficial things for several participants:

1. Lecturer Language Learning Assessment

This research is expected to be useful for the English lecturer; it is hoped that they can get information about students perception toward social media used by the lecturer of Language Learning Assessment.

2. Students English Teaching Department IAIN Batusangkar 2020/2021

This research can stimulate students to carry out the online learning process with passion, because there is already social media that can be used for the learning process from home.

3. Researcher

For him self, this research can enlarge his knowledge about students perception on the use social media in Language Learning Assessment Class.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Review of Relevant Theories

1. Perceptions

a. Defintion of Perception

There are many explanations about the perception, Perception is a person's first impression of an item. According to Graha (2013), perception is the ability to choose, manage, and evaluate information and experiences in order to reach a judgment. It suggests that perception is a person's first impression of an item, after which they can interpret the meaning and draw conclusions.

Meanwhile Syafwar (2009) states the act of deciding, organizing, and interpreting the stimulus that an individual accepts. In a summary, perception is the same as sight in terms of how someone looks at something and how they perceive it. In this situation, perception will be activated by observing an item or action, such as a student's performance. The other students can comprehend the significance of the activity's procedure after.

Then, Lindsay & Norman in (Hildi, 2010) states perception as the process by which the body interprets and organizes sensations in order to create a meaningful experience of the world. Sensation usually refers to the immediate, relatively untreated result of stimulating sensory receptors in the eyes, ears, nose, tongue, or skin.

In addition (Walgito, 2004), states perception is defined as the process of receiving a stimulus through the senses in order to reach a conclusion about an item or event. Perception is a process in which someone provides a stimulus concerning certain items or activities. When students begin to think and come to a conclusion about the action, this is referred to as perception.

In conclusion perception is a person's point of view based on the action or performance that they observed. When they observe a performance or activity, they will create an opinion or conclusion about it.

b. Principles of Perception

Perception is a process in which someone provides a stimulus about some items or activities. There are some principles in giving the perception that should be considered. As Slameto in (Elsara., 2013) states there are five key elements of the principle about the perception that the teacher must know and grasp. The following are the guiding principles:

- 1) Perception is a relative concept, not an absolute one. It means that if a teacher observes an event, he or she can learn about the students' perspectives on it. When a teacher sees a new event or item, it might alter his or her impression of it.
- 2) Perception is a very selective process. It suggests that someone with perception may choose what they should and should not offer perception. They have the option of selecting before giving the impression.
- 3) Perception is organized. This concept demonstrates that when teaching a subject, a teacher must impart the information in a methodical manner.
- 4) Expectations and preparation have an impact on perception. In this situation, someone's expectation or readiness will impact his or her perspective.
- 5) Individual and group perceptions differ from one another. Every individual has their own viewpoint on a subject. They're quite uncommon.

c. Types of Perception

Richard (2010) states there are three different categories of perception: visual, audio, and speech. The first is visual perception, which is the interpretation of visual data and stimuli. Someone deals with a visual item or event in visual perception. Visual perception is used to see how well something is done by others and then to form a judgment based on what we see. The second type of perception is audio perception, which involves detecting distinct types of caustic signals and guiding differences in acoustic features such as frequency, loudness, duration, sequence of occurrence, and presentation rate. Speech perception, on the other hand, is the understanding or comprehension of speech. It signifies that someone's impression of their own speech differs from that of others.

In addition, Handayani (2015) states self perception, environmental perception, learnt perception, physical perception, and cultural perception are the five forms of perception identified by Walter. To begin, self perception is defined as the perception of oneself based on one's self-esteem, self-concept, and self-efficacy. Second, environmental perception is a perception generated as a result of the context or environment in which the information is received. Third, learnt perception is perception that develops as a result of a person's personality, culture, and habits. Fourth, physical perception is concrete perception, such as how the eyes detect and how the brain processes information when someone gives their perception. Finally, cultural perception is the most significant perception since it is related to our culture and differs from other perceptions.

Based on the explanation above, it can be concluded that there are seven types of perception are self perception, environmental perception, learned perception, physical perception, cultural perception, visual perception, auditory, and speech perception.

d. Components of Perception

There are some components of perception that given by experts. Several experts offer the components of perception as follows:

1) Walgito in (Adona, 2015)

Walgito in (Adona, 2015) states that perception consist of three components. First, cognitive or perceptual component that related to knowledge, opinion, and belief. First, knowledge. It is a good things that relate how person's perception toward attitude's object that consist of knowledge the understanding of or information about a subject which a person gets by experience or study, and which is either in a person's mind or known by people generally. Then, opinion is a thought or belief about something or someone. And the last, belief is the feeling of being certain that something exists or is true.

2) Allport in Danarjati (2013:25)

Allport in states that there are three components of perception are cognitive, affective, and conative. Cognitive is good things that relate how person's perception toward attitude's object. Then, affective or emotional is like and dislike toward something, and in this case toward the students performance. The last one is conative or action, this is action tendency toward attitude object or toward students; performance in the classroom.

Based on the explanation above, there are three components of perception. First, cognitive or perceptual. This is good things that relate how person's perception toward attitude's object. In the cognitive components there are three point (knowledge, opinion, and belief). Second, affective or emotional is like and dislike toward something or object and in this case toward lecturer feedback. Third, conative or action is action tendency toward attitude object. All of the components will describe about students perception on feedback given by lecturer.

2. Social Media

a. Definition of Social Media

Social media is an electronic communication and information platform that allows for long-distance connection. Social media, according to Merriam-Webster Dictionary (2014), is a type of information and communication technology platform that allows individuals to communicate at any time. It is popular among individuals of all ages and socioeconomic levels all throughout the world. Aside from being a means for communication, social media. Then Chen (2017) states creates an online community where people may share knowledge, ideas, personal talks, and even images and videos. Social media, including virtual communities and social networks, are web-based platforms where people generate and exchange content. People use social media in their communication, sending and resending messages, and creating and sharing material using social media. Social media data records all communications and individual behaviour.

However, there appears to be some ambiguity among people as to what should be included in the definition of social media. Kaplan & Haenlein (2010) states the notion of Web 2.0 and User Generated Content inspired the development of Social Media. Web 2.0 may be a replacement technique for web developers to begin using the WorldWideWeb as a medium where material or information is continually updated in a participatory and interactive manner by all users, rather than being generated and distributed by people. Because Web 2.0 is the intellectual and technological underpinning of social media, user-generated content is frequently viewed as the means by which people utilize social media. It's always stated as types of media that a large number of people may access and create content using.

b. Types of Social Media

Many researchers have differing views on the various types of social media platforms. This research, however, is based on Kaplan and Haenlein (2010) states which identified six distinct forms of social media: (a) collaborative projects, (b) blogs and microblogs, (c) content communities, (d) social networking sites, (e) virtual gaming worlds, and (f) virtual communities. Because of the followings, these six types of social media sites are more clearly explained: Collaborative blogging and collaborative projects are the most common forms of social media. Wikis are perhaps the most widely used collaborative project platforms (e.g., Wikipedia). Wikis allow several people to collaborate on the same project (for example, search analysis, dictionary writing, or group work projects). To make the project complete, all project members can change the content at any time and from anywhere. Wikis keep track of every action that takes place on the site. In addition, all course participants get access to the course discussion area, where they may share and contribute ideas.

Blogs, Microblogs, and Internet Forums are the second category of social media. This second kind is said to be the first social media platform. Individuals can communicate with each other through text and other multimedia such as video, audio, and images on blogs, microblogs, and forums, which are considered private sites. Blog or forum owners can post messages or upload information to their blogs or forums, and blog or forum readers can read, download, and comment on those messages. Wordpress.com, Blogger.com, and Yahoo!Groups.com are the most popular blogs and forums.

The third type of social media is communities. The most important feature of Material Communities is for users to share media content (such as films, photographs, audio samples, and PowerPoint presentations). Internet users may form accounts with each of the Material Communities, post media content to the sites, and share it

with others. Sending a link to others or posting a link to a private blog are the only ways to distribute media material. By clicking on the link that leads to the content page, internet users can access media material. Youtube (for videos), Flickr (for photographs), and Slideshare (for presentations) are examples of common Content Communities (for PowerPoint Presentations).

Social networking is the fourth type of social media. The most popular social networking sites are Facebook, Ning, LinkedIn, and MySpace. Because they're sites for social communication, they're termed Social Networking Sites. Web users may create personal profiles, invite others to join the location, access the profiles of other users, exchange information (text, photographs, videos, and other links from other sites), and send emails and instant chats to each other using location apps. Access to the place, and also the online group conversations, is controlled by the location owner. Facebook, in particular, is frequently utilized as a venue for classroom debate.

Virtual Game Worlds might be classified as a fifth type of social media. They're virtual worlds where users may virtually engage in games using customised avatars. World of Warcraft is a well-known virtual gaming universe.

Virtual Social Worlds are the pinnacle of social media sites. This type of avatar allows Internet users to create individualized avatars, behaviors, lifestyles, and activities in their virtual lives that are virtually identical to their actual lives. Users can meet in a certain location within the virtual world to attempt to perform things together as they would in the real world.

c. Advantages of Social Media

According to Drahoová and Balco (2017) in general, social media facilitates communication. Furthermore, Hardiana (2019) social media is a tool for everyone who wishes to keep up with current events throughout the world. We don't have to put off reading the newspaper until tomorrow. Then Akram (2018) We can find anything in seconds by using social media. Furthermore, social media assists us in forming communities, advertising or promoting products, teaching people, raising awareness and revolutionizing people's lifestyles, and assisting others.

Based on the explanation above, those academics feel that social media has a variety of favorable consequences on our lives. It also happens in the context of teaching and learning. Many research shows that social media has a good impact in the English classroom. According to Akram (2018), students may utilize social media as a platform for socializing, where they can exchange ideas and learn new things from a variety of sources while also honing their talents for the future. Furthermore, social media is frequently used as a communication medium between professors and students (Faizi, 2013). Having an open line of communication between the instructor and the students aids in the better understanding of the students' learning issues.

Social media may also be used to increase student involvement and motivation. While some introverted students find it difficult to contribute in class, they may feel relaxed expressing themselves on social media. Faizi et al. (Faizi et al., 2013) On the other hand, some students become bored quickly in the classroom because to contents that are not always interesting or relevant. Discussion, debate, group projects, and other social and interactive learning activities are designed using social media platforms. Students would be able to learn from one another and engage with individuals outside of the university

gates as a result of these diverse learning activities. To summarize, social media is beneficial to us in a variety of ways. One of them is the field of education. Teachers usually use social media elements to make the learning experience more creative, relevant, and efficient. Students may also use social media to communicate, express themselves freely, and increase their enthusiasm to learn both inside and outside of the classroom.

d. Disadvantages of Social Media

Despite having many benefits for education, studies also find some challenges while using social media for learning. Jalal (2012) stated challenges while using social networking face by students and teachers; first is privacy. it's has become the foremost concerning thing while using social media because they still don't know what their individuals' information used for. Second is real friendship. Through social media, especially social networking sites, any individual features a lot of friends but the standard of those friendships isn't always real. Meanwhile, data on these social media sites for any individual isn't always 100% honest and reliable, so there's equal potential to abuse this data for bad deeds. Having many friends through social networking sites is probably going to be more harmful than good, and this may affect the utilization of social media in education. The last is misinformation. Students face some difficulty through social media in expressing their thoughts in writing, as many students like better to express their ideas orally which they need finished a few years through their study. Online learning requires students to use writing to precise their ideas and opinions. However, in online environment, students don't perceive physical signs like inflection, visual communication, and tone which they typically have in face-to-face learning.

In education context, Scanlon & Neumann (2002; as cited in Allam &Elyas, 2016) stated that plagiarism has been a priority for the general public and therefore the educational field, as students in education began to cutting and pasting material into their writing from websites and internet without giving a credit to authors.

3. Social Media Application in LLA

a. Zoom Cloud Meeting Application

1) Definition

Zoom Cloud Meeting is a web-based meeting program that allows you to share your screen. This program allows users to interact face-to-face with up to 100 people and connect with them in the same room to complete the training process. Yuliani (2020) The Zoom application is one of the programs that will be used in virtual learning. By employing video, the Zoom application may connect students with educators, ensuring that the technique of learning is effectively communicated.

2) Advantages and Disadvantages Using Zoom Cloud Meeting

Yuliani (2020) states there are advantages and disadvantages in using zoom application.

First the advantages as follow;

- 1) lecture atmosphere seems to remain like in school
- 2) lecturers and students can see the presentation.
- 3) good quality

Then, the disadvantages as follow;

- 1) limited internet network infrastructure
- 2) limited hardware quality
- 3) limited quota

b. WhatsApp Application

1) Definition

According to Fogg (2010), information may be found everywhere, at any time, and in a variety of situations. WhatsApp is one of the formats that will be used. As a result, using WhatsApp to encourage understanding about studying both inside and outside the classroom is incredibly beneficial for college students.

While Dunlap (2006), "because students are free to express themselves, the teacher responds to their questions and comments, activates new problems, or sends questions." WhatsApp is one of the most interesting teaching strategies for attracting students' attention, responsiveness, and student-centered learning. This allows students to express themselves more clearly using different aspects of the WhatsApp application platform, such as attaching photographs, sharing videos, sharing web links, recording videos, and so on.

2) Advantages Using the WhatsApp Application

According to Hendro (2016). There are 4 advantages of using the whatsapp application, namely:

1. The exchange of data is quicker and easier between teachers and students.
2. Interaction on social media encourages the emergence of latest public spaces and new communication patterns between teachers and students as producers of data itself.
3. Changes in practices and communication spaces that were previously democratically managed.
4. Utilizing the whatsapp app students can study anywhere and anytime.

3) Disadvantages Using the WhatsApp Application

According to Nur (2018) there are 5 disadvantages using the WhatsApp application, namely :

1. WhatsApp among high school level students is more dominantly used for non-formal communication or outside of learning.
2. Not all students become active users of WhatsApp.
3. Miss communication are often occurs in receiving information.
4. Not all students are active in discussion activities in WhatsApp group.
5. Network disruptions often occur in the use of WhatsApp social media

c. Google Classroom

1) Definition of Google Classroom

Classroom Google Classroom is regarded as one of the most user-friendly solutions for improving instructors' productivity (Iftakhar, 2016). It has a number of useful features that make it an excellent tool for working with students. Teachers may use Google Classroom to save time, plan their lessons, and increase communication with their students. Google Classroom is a web-based classroom that allows students and teachers to collaborate. Teachers may also design and deliver assignments to college students. It allows teachers to easily create groups in which they may share assignments and announcements.

Google Classroom is commonly used to help students become more active participants. Then Muslimah (2018), Google Classroom is beneficial to all types of learners, especially adult learners. It also offers several advantages, such

as being paperless, being accessible from anywhere with an internet connection and from any device, allowing professors and students to communicate, providing feedback to students, and individualized learning. It's a tool that allows lecturers to actively generate and manage assignments as well as offer feedback to students. Teachers can manage their students' work more easily with Google Classroom. Because it is simple and clear to use, it is extremely valuable to both teachers and students.

2) Advantages of Google Classroom

There are eight advantages found in using Google Classroom. Followings are a number of them as mentioned by C. Pappas:

1. Easy to use and accessible from all devices.

To use this program, you don't need to be a Google expert. It has a basic format that makes it very easy to use. Anyone with a Google account can use this app on any device, including a smartphone, computer, or tablet. The user may access it from everywhere as long as they have an internet connection, therefore the device is helpful..

2. Effective sharing.

One of the Google products that will be used in Google Classroom is Google Docs. It's a common method for sharing documents, and it may be kept online and shared with an unlimited number of people. When a teacher uses a Google doc to produce an announcement or assignment, the students may immediately view it through their Google Drive. The teacher must just guarantee that it has been shared with the students. Google Docs may also be easily managed and customized in Google Drive folders.

As a result, emails are no longer required for information sharing. The teacher only needs to produce a document and then share it with the students.

3. Paperless.

No more paper needed material and assignment was shared and submitted during a cloud-based location. No worry about print out or losing the scholars work anymore.

4. Accelerates the assignment process.

Google Classroom accelerates and streamlines the learning process. The students are not required to meet with the teacher to give in their work. All the teachers had to do was upload to the supplied folder. The instructor can simply check who has submitted their project and who is still working on it, as well as provide timely comments..

5. Effective feedback.

Google Classroom gives the teacher the chance to supply their online support by giving feedback to the scholars directly . In other words, feedback becomes simpler , as fresh comments and remarks have bigger impact on students' minds.

6. Clean and user-friendly interface.

Layout guidelines from Google Stay committed to wash,Google Classroom welcomes users into an atmosphere where every design feature is simple, intuitive, and user-friendly.

7. Great commenting system.

The category member can make comments which will become a web class discussion.

8. For everyone.

Google Classroom may be used by everyone, not just for teaching and learning, but also for exchanging knowledge, professional development, or a meeting.

3) Disadvantages of Google Classroom

According to Ernawati (2018) there are four the disadvantages of Google Classroom.

1. Web-Based Google Classroom requires the scholars and teachers to attach to the web .
2. Learning within the sort of individual so reduce social learning of scholars .
3. The impact of the scholars ‘ knowledge if the students aren’t critical and material errors occurrence d. Requires hardware, software and high specification of networking

B. Review Relevant Studies

1. Nchindo Richardson Mbukusa (2018) Perceptions of Students on the Use of WhatsApp in Teaching Methods of English as a Second Language was the first thesis. He talked about how Whatsapp is an innovative teaching tool that may interest students and give them with possibilities for further study. Increased use of WhatsApp allows students to work smarter and more efficiently. The difference between Nchindo Richardson Mbukusa's thesis and this study is the students' attitudes on utilizing WhatsApp as a learning tool for Teaching Methods of English as a Second Language on a Bachelor's degree program. About 99 students from the same cohort completed the self-administered questions to accomplish this. The study found, among other things, that whatsapp might have a detrimental influence on tertiary students' performance, particularly those without cellphones. The use of WhatsApp as a tool for learning and to assist students increase their interest in studying is something that both studies

have in common. The similarity of the previous research that I reviewed lies in the same discussion, namely the student's perception of the use of social media, including WhatsApp.

2. Shaharane, et. al (2016) entitled their research *The Application of Google Classroom as a Tool for Teaching and Learning at Sciences Program* found that based on their investigate about the factors and effectiveness of Google Classroom as a tool for teaching and learning show that the students are satisfy with the application thus show it is effective as an active learning tools because respondents strongly agreed that Google Classroom makes the process of submitting assignment easier, the feedback provide by the lecture is very useful, teacher are friendly, approachable and could be easily contacted in Google Classroom. The similarity of the previous research that I reviewed lies in the same discussion, namely Google Classroom as a tool for collecting assignments.
3. The use of digital platforms during the Covid-19 pandemic by Muhammad Hasbi Assidiqi, Woro Sumarni (2020), this journal discusses the use of several platforms such as google classroom, zoom, and google meet as their platforms for online learning. The similarity from the previous research that I reviewed lies in the same discussion, namely the use of the Google Classroom and Zoom platforms as tools for online learning.
4. The research in the thesis conducted by Mardianto Prabowo (2020) entitled "Perceptions of Class XII Students Against Online Learning in Sports and Health Physical Education Lessons During the Covid-19 Pandemic at SMAN 1 Bintan Timur, Riau Islands Province". This type of research is descriptive quantitative survey method. Overall, it was concluded that the perception of Class XII students towards online learning in the subjects of Physical Education, Sports and Health during the Covid-19 Pandemic at SMAN 1 Bintan Timur, Riau Islands Province in 2020 was included in the category of very positive percentage of 6.38% or 3 students. , the percentage of the positive category is 21.27% or 10 students, the percentage of the medium category is 42.56% or 20 students,

the percentage of the negative category is 23.40% or 11 students, and the very negative category is 6.38% or 3 students. So it can be said that the perception of Class XII students of SMAN 1 Bintan Timur, Riau Islands Province is in the medium category. The similarity of previous research that I examined lies in the same discussion, namely students' perceptions of online learning.

5. Research on the Students' Perception on the Use of Whatsapp Group for Practicing English by (Salwianto, 2019). This study is a qualitative study, which investigates the student's perception on the use of Whatsapp Group for learning English. This research finds out that there are several benefits of using Whatsapp Group for learning English. They are: WhatsappGroup can be used as a means of one of the reachable sources for learning English, Whatsapp Group is considered as one of the best media for practicing English in a relaxed and unstressed situation, Whatsapp group provides partners for practicing students' English skill in writing that will lead to their reading and speaking skill, Whatsapp group gives some valuable feedback for teachers in determining students' error and mistake in sentence construction, Whatsapp group enable the teacher to provide a direct situation in correcting students' error and mistake.

CHAPTER III RESEARCH METHODOLOGY

A. Research Design

This research was conducted with the aim of knowing the student's perspective on the use of social media applications in learning assessment for sixth semester students of the English Teaching Department of IAIN Batusangkar. This research is classified as qualitative descriptive because it supports the overall research objectives. So the technique used for data collection is to conduct in-depth interviews.

Qualitative research, according to Michael Patton and Michael Cochran (2002:3), is defined by its goals, which are related to understanding some element of social life, and its techniques, which (in general) yield words rather than numbers as data for analysis. It's a term that refers to understanding some aspects of social life via the use of words rather than figures.

Furthermore, zuriah (2007:82) stated that qualitative research data is qualitative in character. Naturalistic research gets its name from the fact that it takes place in a natural context. Furthermore, in line with the use of qualitative research, the analysis technique of this study is descriptive, which is a search that systematically describes phenomena, facts, and occurrences of individuals or groups (Zuriah, 2007:47).

Qualitative research is frequently used to explain research and also to collect samples from the community utilizing interviews as a knowledge collecting strategy, according to qualitative research.

B. Research Instrument

The informants studied in this study were TBI '18 students who were easily found on the IAIN BATUSANGKAR campus. The number of respondents is sixth people from TBI '18. The sampling technique is a sampling technique to determine the sample to be used in research, there are various kinds of sampling techniques used (Sugiyono, 2017:81). Sampling in this study used Accidental Sampling during January 2022. Accidental

sampling is a sampling technique based on coincidence, that is, anyone who coincidentally or accidentally meets a researcher can be used as a sample, if it is seen that people who happen to be fulfilled according to the data source (Sugiyono , 2017:60). People who match the data sources referred to here are students who have taken the Language Learning Assessment course in the sixth semester of 2018.

C. Technique of Data Collection

Data collection techniques used in this study is:

1. Interview

Interviews that have been conducted in this study are to obtain data on students' perceptions of the use of social media in classroom learning assessments. Interviews will be conducted directly with TBI '18 students to find out and reveal students' perceptions about the use of social media in the learning assessment class.

D. Checking of Data Trustworthiness

The triangulation approach was used to assess the validity of the data used in this study. Triangulation is a method of testing knowledge that includes the use of anything other than information for the purpose of verifying or comparing data. Triangulation of methods and sources is a triangulation technique used in this study. By comparing and re-comparing interview data and documents, the method triangulation technique was used. If the interview findings and documents basically do not want to present and show the same meaning and intent, then they are classified as valid. The source triangulation approach was completed by comparing the information gathered from the interviews.

E. Technique of Data Analysis

Data analysis is the process of collecting interview transcripts, field notes, and other materials collected to study a topic and then publishing research findings. Data obtained in various ways (observation and interviews) and then evaluated through three stages: data reduction, data presentation, and drawing conclusions, according to Milles and Huberman (1992:16).

1. Data reduction

According to Miles and Huberman in (Ilahi, 2021) the reduction of the data is occur during the interview. In other words, when the data is collected, the phase of continuing of reduction is occurring such as making conclusion, codification, investigation of the theme, grouping, and writes the memorandum. In reducing the data, the researcher was did some steps:

- 1) First, he did an interview with the informants.
- 2) Second, he was make transcription based on interview result.
- 3) Third, he was bold the information about students' perception on the use social media in Language Learning Assessment.
- 4) Then, he was coded the researcher, the informant and the perception. R was coded for researcher. I was coded for informant, for example informant 1 was coded by I-1; informant 2 was coded by I-2; informant 3 was coded by I-3; informant 4 was coded by I-4, and so on. P was coded for perception, for example perception 1 was coded by P.1; perception 2 was coded by P.2; perception 3 was coded by P.3; perception 4 was coded by P.4, and so on.

2. Data Display

After reducing the data, the researcher was displayed it by using a table. According to Miles and Huberman in (Ilahi, 2021) Display of the data is the set of information that is arranged possible to give the possibility to take a conclusion and a treatment. Qualitative data can be display in some ways, for instance by using graphic, table, short description, chart, and categorization and so on. In this step, the

researcher analyzed the students' perception on the use social media in Language Learning Assessment class.

3. Drawing a conclusion and Verifications of the data

After reducing and display the data, the final step is concluding and verifying the data. In this step, she was verified and conclude the students perception on the use social media in Language Learning Assessment class.

CHAPTER IV RESEARCH FINDING AND DISCUSSING

A. Research Finding

This chapter discusses about the finding of the research about students perception on the social media in language learning assessment class.

In doing analysis the researcher started firstly, interview the informants; secondly, transcript the recording; thirdly, reduce and coding the data as follows: I-1 is the first informant, I-2 is the second informant and so forth. Then the researcher coded the perception as follows: P.1 for perception 1, P.2 for perception 2 and so forth. When doing interview, the researcher user interview guide, in semi-structured question. The researcher used Indonesian language in order make rapport to the informants and to make communication run effectively and smoothly.

Based on the research finding, the researcher found that are seven students perception on the use social media in language learning class by using WhatsApp, Zoom Cloud Meeting, and Google Classroom. They are 1) The exchange of information is quicker and easier between teachers and students 2) Utilizing the whatsApp app students can study anywhere and anytime 3) lecturers and students can see the presentation 4) Lecture atmosphere seems to remain like in school 5) Good quality 6) Easy to use and accessible from all devices 7) paperless.

1. WhatsApp

a. The exchange of information is quicker and easier between teachers and students

The first perceptions on the use of WA when at the beginning of learning students said that the use of WA made it easier for students to interact with lecturers in delivering information quicker and easier.

The researcher had an interview with informant 1 (I-1) on Tuesday, January 25th 2022 at 03.00 pm. The following was the outcome of the interview:

R : “Bagaimana persepsi anda terhadap social media yang digunakan?”

I-1 :“Eee.. zoom ee.. dosen dan mahasiswa dapat melihat presentasi dengan baik menggunakan aplikasi tersebut karna seperti layaknya didalam kelas hanya saja ini berbentuk video. Kalau menggunakan WA eee.. **interaksi di WA itu mudah antara dosen dan mahasiswa** lalu WA juga ee.. mudah digunakan dimana saja. Lalu kalau menggunakan GC itu juga efektif kita dapat menggunakannya untuk mengumpulkan tugas tanpa menggunakan kertas untuk mempercepat proses penjelasan dan umpan balik dari dosen lebih efektif.”

("Eee .. zoom ee .. lecturers and students can see the presentation properly using the application because it's like in the classroom except that it is in the form of a video. If you use WA, eee.. interaction in WA is easy between lecturers and students, then WA is also ee.. easy to use anywhere. Then if using GC is also effective, we can use it to collect assignments without using paper to speed up the explanation process and feedback from lecturers more effectively.")

The researcher had an interview with informant 1 (I-2) on Tuesday, January 25th 2022 at 03.15 pm. The following was the outcome of the interview:

R :Bagaimana persepsi anda terhadap social media yang digunakan?

I-2 :“Kalau zoom itu memiliki kaya beberapa kelebihan menurut saya yaitu ee suasana perkuliahannya seperti ee berada dikelas, selanjutnya dosen dan mahasiswa seperti bisa terlihat seperti tatap muka dan kualitasnya bagus. **Kalau WA eee itu penyampaian informasinya lebih cepat dan mudah antara dosen dan mahasiswa.** Kalau yang

GC itu lebih mudah digunakan dan diakses dimana saja dan semua perangkat dan tanpa menggunakan kertas.”

(In my opinion, zoom has several advantages, namely the atmosphere of the lecture is like being in class, then lecturers and students can look like face-to-face and the quality is good. For WA eee, the delivery of information is faster and easier between lecturers and students. The GC one is easier to use and can be accessed anywhere and on all devices and without using paper.)

The researcher had an interview with informant 1 (I-3) on Tuesday, January 25th 2022 at 03.30 pm. The following was the outcome of the interview:

R :Bagaimana persepsi anda terhadap social media yang digunakan?

I-3 :**“Kalau WA mudah digunakan dan lebih murah**, kalau GC ee lebih praktis tanpa menggunakan kertas kalau Zoom ee lebih murah dalam segi kuota dan kualitasnya bagus.”

(If WA is easy to use and cheaper, if GC ee is more practical without using paper, Zoomee is cheaper in terms of quota and good quality.)

The researcher had an interview with informant 1 (I-4) on Tuesday, January 25th 2022 at 03.45 pm. The following was the outcome of the interview:

R :Bagaimana persepsi anda terhadap social media yang digunakan?

I-4 :“Persepsi saya ee tentunya masing-masing dari social media yang digunakan ada kelebihan dan kekurangannya gitu. **Seperti WA adalah social media yang mudah digunakan karna mudah diakses**. Kalau Zoom ee bisa merasakan layaknya ini apa namanya layaknya dikelas secara langsung gitu. Untuk GC itu sangat membantu sekali gitu, karna kita tidak perlu lagi mengeluarkan biaya untuk kertas gitu.”

(My perception is, of course, each of the social media used has its advantages and disadvantages. Like WA is social media that is easy to

use because it is easily accessible. If Zoomee can feel like this, what is the name like in class directly. For GC it is very helpful, because we no longer need to pay for paper like that.)

From the information I-1, I-2, I-3, and I-4 their mentioned WhatsApp is social media that made it easier for students to interact with lecturers in delivering information quicker and easier.

b. Utilizing the WhatsApp app students can study anywhere and anytime.

The second perceptions, on the use of WA when at the beginning of learning students said that the use of WA students can study anywhere and anytime.

The researcher had an interview with informant 1 (I-1) on Tuesday, January 25th 2022 at 03.00 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-1 :“Eee.. zoom ee.. dosen dan mahasiswa dapat melihat presentasi dengan baik menggunakan aplikasi tersebut karna seperti layaknya didalam kelas hanya saja ini berbentuk video. Kalau menggunakan WA eee.. interaksi di WA itu mudah antara dosen dan mahasiswa **WA juga ee.. mudah digunakan dimana saja.** Lalu kalau menggunakan GC itu juga efektif kita dapat menggunakannya untuk mengumpulkan tugas tanpa menggunakan kertas untuk mempercepat proses penjelasan dan umpan balik dari dosen lebih efektif.”

("Eee .. zoom ee .. lecturers and students can see the presentation properly using the application because it's like in the classroom except that it is in the form of a video. If you use WA, eee.. interaction in WA is easy between lecturers and students, then WA is also ee.. easy to use anywhere. Then if using GC is also effective, we can use it to collect

assignments without using paper to speed up the explanation process and feedback from lecturers more effectively.")

The researcher had an interview with informant 5 (I-5) on Tuesday, January 25th 2022 at 04.00 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-5 : “Menurut saya menggunakan social media tersebut seperti **WA mudah digunakan dimana saja dan kapan saja**, kalau menggunakan Zoom itu sangat efektif karena kalau menggunakan Zoom itu perkuliahannya seperti tatap muka pada umumnya, lalu kalau menggunakan GC itu sangat membantu untuk mahasiswa karena membuat tugas tidak perlu lagi ngeprint tugas-tugas.”

(In my opinion, using social media such as WA is easy to use anywhere and anytime, using Zoom is very effective because if you use Zoom the lectures are like face to face in general, then if you use GC it is very helpful for students because it makes assignments no longer need to print tasks.)

The researcher had an interview with informant 6 (I-6) on Tuesday, January 25th 2022 at 04.45 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-6 : Kalau menurut saya WA itu sangat efektif digunakan untuk belajar begitu juga Zoom dan Google Classroom, karena kalau **WA tuh mudah digunakan dimana aja** karena tidak perlu sinyal yang bagus juga terus tidak perlu login kayak aplikasi yang lainnya. Lalu kalau penggunaan Zoom itu kita bisa melakukan presentasi trus pelaksanaan pembelajarannya itu kayak didalam kelas, karena ya kita melihat semua apa yang dilakukan oleh teman dan dosen kita. Truss kalau Google Classrom itu aplikasi yang menguntungkan bagi kita.

Selain biasanya kita ngeprint makalah dulu sebelum presentasi karna ada Google Classroom jadi kita gak perlu lagi ngeprint untuk tugas-tugas kita.

(In my opinion, WA is very effective for learning as well as Zoom and Google Classroom, because WA is easy to use anywhere because you don't need a good signal and you don't need to log in like other applications. Then if we use Zoom, we can make presentations and then the implementation of learning is like in class, because yes, we see everything that is done by our friends and lecturers. Then, if Google Classroom is a profitable application for us. Besides, we usually print papers before presentations because there is Google Classroom so we don't need to print for our assignments anymore.)

From the information I-1, I-5 and I-6 their mentioned WhatsApp is social media that WA made students can study anywhere and anytime.

2. Zoom Cloud Meeting

a. lecturers and students can see the presentation.

The first perception on the use Zoom Cloud Meeting students said by using Zoom Cloud Meeting in learning process it make lecturers and students can see the presentation.

The researcher had an interview with informant 1 (I-1) on Tuesday, January 25th 2022 at 3.00 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-1 :**“Eee.. zoom ee.. dosen dan mahasiswa dapat melihat presentasi dengan baik menggunakan aplikasi tersebut** karna seperti layaknya didalam kelas hanya saja ini berbentuk video. Kalau menggunakan WA eee.. interaksi di WA itu mudah antara dosen dan mahasiswa lalu WA juga ee.. mudah digunakan dimana saja. Lalu kalau menggunakan GC itu juga efektif kita dapat menggunakannya untuk

mengumpulkan tugas tanpa menggunakan kertas untuk mempercepat proses penjelasan dan umpan balik dari dosen lebih efektif.”

("Eee .. zoom ee .. lecturers and students can see the presentation properly using the application because it's like in the classroom except that it is in the form of a video. If you use WA, eee.. interaction in WA is easy between lecturers and students, then WA is also ee.. easy to use anywhere. Then if using GC is also effective, we can use it to collect assignments without using paper to speed up the explanation process and feedback from lecturers more effectively.")

The researcher had an interview with informant 6 (I-6) on Tuesday, January 25th 2022 at 04.45 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-6 : Kalau menurut saya WA itu sangat efektif digunakan untuk belajar begitu juga Zoom dan Google Classroom, karena kalau WA tuh mudah digunakan dimana aja karena tidak perlu sinyal yang bagus juga terus tidak perlu login kayak aplikasi yang lainnya. **Lalu kalau penggunaan Zoom itu kita bisa melakukan presentasi** trus pelaksanaan pembelajarannya itu kayak didalam kelas, karena ya kita melihat semua apa yang dilakukan oleh teman dan dosen kita. Truss kalau Google Classrom itu aplikasi yang menguntungkan bagi kita. Selain biasanya kita ngeprint makalah dulu sebelum presentasi karna ada Google Classroom jadi kita gak perlu lagi ngeprint untuk tugas-tugas kita.

(In my opinion, WA is very effective for learning as well as Zoom and Google Classroom, because WA is easy to use anywhere because you don't need a good signal and you don't need to log in like other applications. Then if we use Zoom, we can make presentations and then the implementation of learning is like in class, because yes, we see everything that is done by our friends and lecturers. Then, if

Google Classroom is a profitable application for us. Besides, we usually print papers before presentations because there is Google Classroom so we don't need to print for our assignments anymore.)

From the information I-1 and I-7 her mentioned Zoom Cloud Meeting Application is social media that Zoom Cloud Meeting Application made students and lecturer can see the presentation in classroom.

b. Lecture atmosphere seems to remain like in classroom

The researcher had an interview with informant 1 (I-1) on Tuesday, January 25th 2022 at 3.00 pm. The following was the outcome of the interview. The researcher did interview with informant 01. Responded:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-1 : “Eee.. zoom ee.. dosen dan mahasiswa dapat melihat presentasi dengan baik menggunakan aplikasi tersebut karna **seperti layaknya didalam kelas hanya saja ini berbentuk video**. Kalau menggunakan WA eee.. interaksi di WA itu mudah antara dosen dan mahasiswa lalu WA juga ee.. mudah digunakan dimana saja. Lalu kalau menggunakan GC itu juga efektif kita dapat menggunakannya untuk mengumpulkan tugas tanpa menggunakan kertas untuk mempercepat proses penjelasan dan umpan balik dari dosen lebih efektif.”

("Eee .. zoom ee .. lecturers and students can see the presentation properly using the application because it's like in the classroom except that it is in the form of a video. If you use WA, eee.. interaction in WA is easy between lecturers and students, then WA is also ee.. easy to use anywhere. Then if using GC is also effective, we can use it to collect assignments without using paper to speed up the explanation process and feedback from lecturers more effectively.")

The researcher had an interview with informant 1 (I-2) on Tuesday, January 25th 2022 at 3.15 pm. The following was the outcome of the interview. The researcher did interview with informant 02. Responded:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-2 : **“Kalau zoom itu memiliki kaya beberapa kelebihan menurut saya yaitu ee suasana perkuliahannya seperti ee berada dikelas,** selanjutnya dosen dan mahasiswa seperti bisa terlihat seperti tatap muka dan kualitasnya bagus. Kalau WA eee itu penyampaian informasinya lebih cepat dan mudah antara dosen dan mahasiswa. Kalau yang GC itu lebih mudah digunakan dan diakses dimana saja dan semua perangkat dan tanpa menggunakan kertas.”

(In my opinion, zoom has several advantages, namely the atmosphere of the lecture is like being in class, then lecturers and students can look like face-to-face and the quality is good. For WA eee, the delivery of information is faster and easier between lecturers and students. The GC one is easier to use and can be accessed anywhere and on all devices and without using paper.)

The researcher had an interview with informant 1 (I-4) on Tuesday, January 25th 2022 at 03.45 pm. The following was the outcome of the interview. The researcher did interview with informant 04. Responded:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-4 : **“Persepsi saya ee tentunya masing-masing dari social media yang digunakan ada kelebihan dan kekurangannya gitu. Seperti WA adalah social media yang mudah digunakan karna mudah diakses. Kalau Zoom ee bisa merasakan layaknya ini apa namanya layaknya dikelas secara langsung gitu.** Untuk GC itu sangat membantu sekali gitu, karna kita tidak perlu lagi mengeluarkan biaya untuk kertas gitu.”

(My perception is, of course, each of the social media used has its advantages and disadvantages. Like WA is social media that is easy to use because it is easily accessible. If Zoomee can feel like this, what is

the name like in class directly. For GC it is very helpful, because we no longer need to pay for paper like that.)

The researcher had an interview with informant 6 (I-6) on Tuesday, January 25th 2022 at 04.45 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-6 : Kalau menurut saya WA itu sangat efektif digunakan untuk belajar begitu juga Zoom dan Google Classroom, karena kalau WA tuh mudah digunakan dimana aja karena tidak perlu sinyal yang bagus juga terus tidak perlu login kayak aplikasi yang lainnya. Lalu kalau penggunaan Zoom itu kita bisa melakukan presentasi trus **pelaksanaan pembelajarannya itu kayak didalam kelas**, karena ya kita melihat semua apa yang dilakukan oleh teman dan dosen kita. Truss kalau Google Classrom itu aplikasi yang menguntungkan bagi kita. Selain biasanya kita ngeprint makalah dulu sebelum presentasi karna ada Google Classroom jadi kita gak perlu lagi ngeprint untuk tugas-tugas kita.

(In my opinion, WA is very effective for learning as well as Zoom and Google Classroom, because WA is easy to use anywhere because you don't need a good signal and you don't need to log in like other applications. Then if we use Zoom, we can make presentations and then the implementation of learning is like in class, because yes, we see everything that is done by our friends and lecturers. Then, if Google Classrom is a profitable application for us. Besides, we usually print papers before presentations because there is Google Classroom so we don't need to print for our assignments anymore.)

From the information I-1, I-2 and I-4 and I-6 their mentioned Zoom Cloud Meeting Application is social media that Zoom Cloud

Meeting Application made students and lecturer learn like in the classroom.

c. Good quality

The researcher had an interview with informant 2 (I-2) on Tuesday, January 25th 2022 at 03.15 pm. The following was the outcome of the interview.

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-2 : “Kalau zoom itu memiliki kaya beberapa kelebihan menurut saya yaitu ee suasana perkuliahannya seperti ee berada dikelas, selanjutnya dosen dan mahasiswa seperti bisa terlihat seperti tatap muka dan **kualitasnya bagus**. Kalau WA eee itu penyampaian informasinya lebih cepat dan mudah antara dosen dan mahasiswa. Kalau yang GC itu lebih mudah digunakan dan diakses dimana saja dan semua perangkat dan tanpa menggunakan kertas.”

(“In my opinion, zoom has several advantages, namely the atmosphere of the lecture is like being in class, then the lecturers and students can look like face-to-face and the quality is good. For WA eee, the delivery of information is faster and easier between lecturers and students. The GC one is easier to use and can be accessed anywhere and on all devices and without using paper.”)

The researcher had an interview with informant 3 (I-3) on Tuesday, January 25th 2022 at 03.30 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-3 : “Kalau WA mudah digunakan dan lebih murah, kalau GC ee lebih praktis tanpa menggunakan kertas kalau Zoom ee lebih murah dalam segi kuota dan **kualitasnya bagus**.”

(“WA is easy to use and cheaper, GC ee is more practical without using paper, Zoom ee is cheaper in terms of quota and good quality.”)

From the information I-2 and I-3 their mentioned Zoom Cloud Meeting Application is social media that Zoom Cloud Meeting Application made students and lecturer can see the presentation in classroom with good quality.

3. Google Classroom

a. Easy to use and accessible from all devices

The researcher had an interview with informant 5 (I-5) on Tuesday, January 25th 2022 at 04.00 pm. The following was the outcome of the interview.

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-5 : “Kalau yang GC itu lebih **mudah digunakan dan diakses dimana saja dan semua perangkat** dan tanpa menggunakan kertas.”

(The GC one is easier to use and can be accessed anywhere and on all devices and without using paper.)

From the information I-5 her mentioned Google Classroom is social media that easy to use and accessible from all devices.

b. Paperless

The researcher had an interview with informant 5 (I-5) on Tuesday, January 25th 2022 at 04.00 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-5 : “Lalu kalau menggunakan GC itu juga efektif kita dapat menggunakannya untuk mengumpulkan tugas **tanpa menggunakan kertas** untuk mempercepat proses penjelasan dan umpan balik dari dosen lebih efektif”

(Then if using GC is also effective, we can use it to collect assignments without using paper to speed up the process of explanation and feedback from lecturers more effectively)

The researcher had an interview with informant 2 (I-2) on Tuesday, January 25th 2022 at 3.15 pm. The following was the outcome of the interview. The researcher did interview with informant 02. Responded:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-2 : “Kalau zoom itu memiliki kaya beberapa kelebihan menurut saya yaitu ee suasana perkuliahannya seperti ee berada dikelas, selanjutnya dosen dan mahasiswa seperti bisa terlihat seperti tatap muka dan kualitasnya bagus. Kalau WA eee itu penyampaian informasinya lebih cepat dan mudah antara dosen dan mahasiswa. Kalau yang GC itu lebih mudah digunakan dan diakses dimana saja dan semua perangkat dan **tanpa menggunakan kertas.**”

(In my opinion, zoom has several advantages, namely the atmosphere of the lecture is like being in class, then lecturers and students can look like face-to-face and the quality is good. For WA eee, the delivery of information is faster and easier between lecturers and students. The GC one is easier to use and can be accessed anywhere and on all devices and without using paper.)

The researcher had an interview with informant 3 (I-3) on Tuesday, January 25th 2022 at 03.30 pm. The following was the outcome of the interview. The researcher did interview with informant 03. Responded.

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-3 : “Kalau WA mudah digunakan dan lebih murah, **kalau GC ee lebih praktis tanpa menggunakan kertas** kalau Zoom ee lebih murah dalam segi kuota dan kualitasnya bagus.”

(If WA is easy to use and cheaper, if GC ee is more practical without using paper, Zoom ee is cheaper in terms of quota and good quality.)

The researcher had an interview with informant 4 (I-4) on Tuesday, January 25th 2022 at 03.45 pm. The following was the outcome of the interview. The researcher did interview with informant 04. Responded:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-4 :“Persepsi saya ee tentunya masing-masing dari social media yang digunakan ada kelebihan dan kekurangannya gitu. Seperti WA adalah social media yang mudah digunakan karna mudah diakses. Kalau Zoom ee bisa merasakan layaknya ini apa namanya layaknya dikelas secara lansung gitu. Untuk GC itu sangat membantu sekali gitu, karna **kita tidak perlu lagi mengeluarkan biaya untuk kertas gitu.**”

(My perception is, of course, each of the social media used has its advantages and disadvantages. Like WA is social media that is easy to use because it is easily accessible. If Zoomee can feel like this, what is the name like in class directly. For GC it is very helpful, because we no longer need to pay for paper like that.)

The researcher had an interview with informant 5 (I-5) on on Tuesday, January 25th 2022 at 04.00 pm. The following was the outcome of the interview. The researcher did interview with informant 05. Responded:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-5 : “Menurut saya menggunakan social media tersebut seperti WA mudah digunakan dimana saja dan kapan saja, kalau menggunakan Zoom itu sangat efektif karena kalau menggunakan Zoom itu perkuliahannya seperti tatap muka pada umumnya, lalu kalau menggunakan GC itu sangat membantu untuk mahasiswa karena membuat tugas **tidak perlu lagi ngeprint tugas-tugas.**”

(In my opinion, using social media such as WA is easy to use anywhere and anytime, using Zoom is very effective because if you use Zoom the lectures are like face to face in general, then if you use GC it is very helpful for students because it makes assignments no longer need to print tasks)

The researcher had an interview with informant 6 (I-6) on Tuesday, January 25th 2022 at 04.45 pm. The following was the outcome of the interview:

R : Bagaimana persepsi anda terhadap social media yang digunakan?

I-6 : Kalau menurut saya WA itu sangat efektif digunakan untuk belajar begitu juga Zoom dan Google Classroom, karena kalau WA tuh mudah digunakan dimana aja karena tidak perlu sinyal yang bagus juga terus tidak perlu login kayak aplikasi yang lainnya. Lalu kalau penggunaan Zoom itu kita bisa melakukan presentasi trus pelaksanaan pembelajarannya itu kayak didalam kelas, karena ya kita melihat semua apa yang dilakukan oleh teman dan dosen kita. Truss kalau Google Classrom itu aplikasi yang menguntungkan bagi kita. Selain biasanya kita ngeprint makalah dulu sebelum presentasi **karna ada Google Classroom jadi kita gak perlu lagi ngeprint untuk tugas-tugas kita.**

(In my opinion, WA is very effective for learning as well as Zoom and Google Classroom, because WA is easy to use anywhere because you don't need a good signal and you don't need to log in like other applications. Then if we use Zoom, we can make presentations and then the implementation of learning is like in class, because yes, we see everything that is done by our friends and lecturers. Then, if Google Classrom is a profitable application for us. Besides, we usually print papers before presentations because there is Google Classroom so we don't need to print for our assignments anymore.)

From the information I-2, I-3, I-5 and I-6 her mentioned Google Classroom is social media that made students' more practical without using paper or paperless..

B. Discussion

Based on the result of the data analysis, it shows that there are seven students perception on the use social media in Language Learning Assessment by using WhatsApp, Zoom Cloud Meeting, and Google Classroom they were; 1) The exchange of information is quicker and easier between teachers and students 2) Utilizing the whatsapp app students can study anywhere and anytime 3) lecturers and students can see the presentation 4) Lecture atmosphere seems to remain like in school 5) Good quality 6) Easy to use and accessible from all devices 7) paperless.

First, Nchindo Richardson Mbukusa (2018) Perceptions of Students on the Use of WhatsApp in Teaching Methods of English as a Second Language was the first thesis. He talked about how Whatsapp is an innovative teaching tool that may interest students and give them with possibilities for further study. Increased use of WhatsApp allows students to work smarter and more efficiently. The difference between Nchindo Richardson Mbukusa's thesis and this study is the students' attitudes on utilizing WhatsApp as a learning tool for Teaching Methods of English as a Second Language on a Bachelor's degree program. About 99 students from the same cohort completed the self-administered questions to accomplish this. The study found, among other things, that whatsapp might have a detrimental influence on tertiary students' performance, particularly those without cellphones. The use of WhatsApp as a tool for learning and to assist students increase their interest in studying is something that both studies have in common.

Second, research on the Students' Perception on the Use of Whatsapp Group for Practicing English by (Salwianto, 2019). This study is a qualitative study, which investigates the student's perception on the use of Whatsapp Group for learning English. This research finds out that there are several benefits of using Whatsapp Group for learning English. They are: WhatsappGroup can be used as a means of one of the reachable sources for learning English, Whatsapp Group is considered as one of the best media for practicing English in a relaxed and unstressed situation, Whatsapp group

provides partners for practicing students' English skill in writing that will lead to their reading and speaking skill, Whatsapp group gives some valuable feedback for teachers in determining students' error and mistake in sentence construction, Whatsapp group enable the teacher to provide a direct situation in correcting students' error and mistake.

Last, Shaharane, et. al (2016) entitled their research The Application of Google Classroom as a Tool for Teaching and Learning at Sciences Program found that based on their investigate about the factors and effectiveness of Google Classroom as a tool for teaching and learning show that the students are satisfy with the application thus show it is effective as an active learning tools because respondents strongly agreed that Google Classroom makes the process of submitting assignment easier, the feedback provide by the lecture is very useful, teacher are friendly, approachable and could be easily contacted in Google Classroom.

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

According to the findings of the data analysis, there are seven students' perceptions about the use of social media in language learning assessment classes at IAIN Batusangkar by using WhatsApp, Zoom Cloud Meeting and Google C. The perceptions were; 1) The exchange of information is quicker and easier between teachers and students 2) Utilizing the WhatsApp app students can study anywhere and anytime 3) lecturers and students can see the presentation 4) Lecture atmosphere seems to remain like in school 5) good quality 6) Easy to use and accessible from all devices 7) paperless.

B. Suggestion

Based on the result of the researcher, the researcher would like give some suggestion as follow:

1. student

Based on the results of the study, the researcher hopes that all activities in the LLA class are intended so that students can play an active role in the learning process in the use of social media that is used not only to take absences, therefore students must participate in all learning activities in the LLA class properly, so that the objectives of the LLA class are achieved.

2. LLA Lecturer

Based on the research results, the activities designed by lecturers make students play an active role in learning activities such as: lecturers using WA at the beginning of learning it has a positive impact on students besides being easy to use WA also provides benefits in delivering from lecturers to students, when using Zoom students feel their presence in the classroom even though it is only in the form of videos , then for the collection of assignments using Google Classroom, students no longer use paper.

3. Other Researchers

Based on the results of this study, the researchers hope that this research can motivate further researchers to continue researching students' perceptions of the social media they use during the learning process.

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