



CERTIFICATE

No. Un.06.0/R/PP.02.3/3077/2017

English Education Department Faculty of Education and Teacher Training
Universitas Islam Negeri Walisongo Semarang and ELITE Association certify that

Rita Erlinda

Has participated at **THE 5th ELITE INTERNATIONAL CONFERENCE** on
The New Trends of the 21st Century on Education,
Language and Intercultural Studies
in Semarang Indonesia on September 12-16, 2017
as

PRESENTER

Semarang, September 16, 2017



Prof. Dr. H. Muhibbin, M.Ag.
Rector



Dr. Like Raskova Octaberlina, M. Ed
Chair of ELITE Association

CONFERENCE BOOK

The 5th ELITE
International Conference

Semarang, September 12-16, 2017

"The New Trends of
The 21st Century on Education,
Language and Intercultural Studies"

Organized by



Conference of The 5th ELITE International Conference 2017
**The New Trends of The 21st Century on Education,
Language, and Intercultural Studies**
Organized by English Education Department Faculty of
Education and Teacher Training Universitas Islam Negeri
Walisongo Semarang and ELITE Association

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THE SPEECH OF RECTOR OF UIN WALISONGO

Distinguished Plenary and Parallel Speakers
Conference Participants
Ladies and Gentlemen
Good Morning and

Assalamu'alaikum Wr. Wb

First of all, let us thank Allah SWT, the God, the most Gracious, the most merciful. Sholawat and salam may Allah give to the greatest prophet Muhammad SAW.

On behalf of the Walisongo State Islamic University, we are greatly honoured to welcome you to the Fifth ELITE (English Linguistics, Literature and Education) International Conference organized by the English Education Department of Walisongo State Islamic University. The topic of this two days conference is "The New Trends of the 21st Century on Education, Language and Intercultural Studies". This topic has become an issue which is dynamic, progressive and always worth discussing. English Professor, lecturers, teachers, experts and practitioners have always keen on conducting both academic discussions and researchers in order to find new ideas, strategies, methods, approaches and paradigm in the news Trends of the 21st Century on Education, Language and Intercultural Studies.

To be chosen as presenters for the parallel presentation in this conference is a considerable

honour and achievement. I would like to congratulate the presenters who have been selected, as well as the reviewers who have chosen the successful presenters. Obviously, not everyone interested in the chosen topic could attend this conference, so the post-conference proceeding will present to a much wider audience issues related to the topic. The proceeding is also a proof that the contributions of presenters are valued.

We also would like to offer my congratulation and appreciation to the organising committee who have been working hard to prepare the conference, and to keynote speakers, presenters, and participants for such an impressive conference.

We would also like to extend our gratitude especially to Dr.H. Raharjo, M.Ed., St, Prof. Dr.H. Djamaluddin Darwis, MA, Dr. Zainudin bin Hasan, Prof. Dr. MD. Mahmudul Hasan, Prof. Dr. Ahmad Fadzel Yousiff, Dr. Reza Kafipor, Karen Marsh, Dr. Phil. Reinhal Wandel, William Little, and Dr. Hj. Like Raskova Octaberlina, M.Ed who have our invitation to become the invited speakers today's International Conference.

We hope that through this annual ELITE conference, there will be a stronger bond amongst academics, especially those with the expertise of English language teaching, Education, literature, and English linguistics. It is expected to be able to bring you to a deeper and more fruitful discussion on theoretical and practical points of view about the new trends of the 21st century on education,

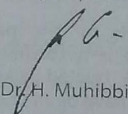
language, and intercultural studies. I wish you a wonderful conference.

Please enjoy your stay in Semarang and I wish you fruitful and productive International conference. Finally, I declare that this Fifth ELITE (English Linguistics, Literature and Education) International Conference is officially opened

Thank you

Wassalamu'alaikumWr.Wb

Semarang, September 2017


Prof. Dr. H. Muhibbin, M.Ag
Rector of UIN Walisongo Semarang

Time	Programs	Speaker / Coordinator	Vanue
	Sebelas Maret University	Titi Suryaningrum, Prof. Dr. Sumarlam, M. S., Prof. Dr. Djatmika, M. A.: THE CHANGE AND DEFENCE OF JAVANESE IN BOYOLALI	
	English Education Study Program IAIN Batusangkar	Rita Erlinda: Criticism Strategies Employed by Students in Giving Peer Feedback on Teaching Performance	
	Universitas Sebelas Maret, Surakarta	Dewi Untari, Soediro Satoto, Sumarlam : GAYA BAHASA SINDIRAN SEBAGAI KRITIK SOSIAL DALAM WACANA MEME BERBAHASA JAWA DI AKUN INSTAGRAM DAGELAN_JOWO (KAJIAN STILISTIKA PRAGMATIK)	
	UIN Walisongo Semarang/UNS/UNY/Universitas Terbuka	Suwahono, Budiyono, A.K. Prodjosantoso and Enny Dwi Lestariningsih: Analysis of Characteristics of Assessor's Bias on Chemical GenericSkills Test for Potential Textile Worker	
	(IAIN Palangka Raya)	Santi Erliana: Gender and EFL Learning (A comparative study of Speaking Achievement, Speaking Anxiety and Language Learning Strategies of the 6th Semester English Departement Students in IAIN Palangka Raya)	
	IAIN PURWOKERTO	YULIAN PURNAMA: THE INFLUENCE OF THE FIRST LANGUAGE TO ENGLISH PERFORMANCE OF SECOND SEMESTER ENGLISH EDUCATION DEPARTMENT STUDENTS IN IAIN PURWOKERTO 2016/2017	

CRITICISM STRATEGIES EMPLOYED BY STUDENTS IN GIVING PEER FEEDBACK ON TEACHING PERFORMANCE

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Abstract

Micro Teaching class which aims to train pedagogic students to be skillful English teacher places feedback as a key and vital component to enhance students learning to gain targetted competency. Feedback gives benefits to students who give or receive the feedback. Feedback functions to give credit if it is positive feedback; whereas negative evaluation if it is negative feedback. Negative feedback realizes as criticism. The present study would like to analyze types of strategy used by student-observers in criticizing student-teachers' teaching performance. The utterances used by student-observer when giving feedback to the student-teachers were recorded. Then, the utterances were analyzed to find out the types of criticism strategy employed by the student-observers by applying Miles and Hubberman theory. The results show that the student-observers exploited three strategies for direct criticism, namely (1) statement of the problem, (2) statement of difficulty and (3) consequences; whereas for indirect criticism, they used three strategies, i.e. (1) demand for change, (2) suggestion for change and (3) correction.

Keywords: criticism strategy, negative feedback, peer-feedback, micro teaching, teaching performance