Gmail edulearn@journal.uad.ac.id

[EduLearn] Editor Decision

Inbox ×

Lina Handayani <edulearn@journal.uad.ac.id>
to me

Dr. M Haviz:

We have reached a decision regarding your submission to Journal of Education and Learning (EduLearn), "Development of Research-Based Learning Model in Biology Education: What is Relevance, Concystency and Practicality?".

Our decision is to: Revisions Required
Please take the comments into account where appropriate in preparing your revised manuscript. Submit your revised paper in MS Word file format within 6 weeks through our online system or by email to edulearn@journal.uad.ac.id
- TEMPLATE: http://journal.uad.ac.id/Guide/EduLearn_template.docx. Please follow this guideline to ensure that your final file is complete and in the correct format.
- The "result and discussion" section reports the most important findings, including results analyse as appropriate.

Your cooperation is very appreciated

Best Regards,
Lina Handayani
edulearn@journal.uad.ac.id

Gmail edulearn@journal.uad.ac.id

Re: [EduLearn] Revised Version Uploaded

Inbox ×

Journal of Education and Learning <edulearn@journal.uad.ac.id>
to me

Dear Dr. M Haviz,

It is my great pleasure to inform you that your paper has been ACCEPTED with minor revisions and Feb 2018 issue. Congratulations!

Authors are encouraged to carefully consider the reviewers comments and suggestions for improver https://goo.gl/W0WxzJ. Please follow this guideline to ensure that your final file is complete and in th

To support the cost of wide open access dissemination of research results, to manage the various cc publication in general, the authors or the author's institution is requested to pay a publication fee. Art covers the standard eight (8) pages manuscript. For every additional page an extra fee of 30 USD p

Payment is by T/T transfer:
Bank Account name (please be exact)/Beneficiary: LINA HANDAYANI
Bank Name: CIMB NIAGA Bank, KCP Kusumanegara Yogyakarta
City: Yogyakarta
Country : Indonesia
Bank Account # : 5080104447117
SWIFT Code: BNIAIDJAXXX
or (as alternative), You is simple to pay the fee by using PayPal (https://www.paypal.com) to email: t

Submit final paper and payment receipt to email: EduLearn@journal.uad.ac.id within 3 weeks

ISSN: 2089-9823, e-ISSN 2302-9277

#6555 Summary

Submission

Authors	M. Haviz
Title	Development of Research-Based Learning Model in Biology Education: What is Relevance, Concystency and Practicality?
Original file	6555-14209-2-SM.DOCX 2017-05-29
Supp. files	None
Submitter	M Haviz
Date submitted	May 29, 2017 - 09:33 PM
Section	Emerging technologies in education
Editor	Lina Handayani
Abstract Views	395

Status

Status	Published Vol 12, No 1: February 2018
Initiated	2018-01-02
Last modified	2018-06-08

Submission Metadata

Authors

Name	M. Haviz
ORCID ID	http://orcid.org/0000-0002-7284-3205
Affiliation	IAIN Batusangkar
Country	Indonesia
Bio Statement	—

Principal contact for editorial correspondence.

Title and Abstract

Title	Development of Research-Based Learning Model in Biology Education: What is Relevance, Concystency and Practicality?
Abstract	The purpose of this article is to design a consistent research-based learning model and internal relevance on biology learning at Higher Education. The study participants were 88 students of Biology Education Department IAIN Batusangkar who studied Research Method subjects in Biology study, academic year 2016/2017. The method used was educational design research with preliminary stages of research, prototyping stage, and assessment stage. The instruments used were product assessment sheets. Preliminary research findings were analysed by reducing, presenting, and drawing conclusions. The mean score of formative evaluation result and mean score of the students' achievement were analysed by descriptive statistic. Preliminary research results showed that changes should be made toward the biology learning outcomes. The next finding was that there were 9 supporting theories used to design research-based learning models on biology learning. Formative and summative prototype evaluation results were good and had met the criteria of developing the learning model. So, it was concluded that research-based learning model on biology learning had consistency and internal relevance.

Indexing

Keywords	Biology learning; Consistency; Internal relevance; Research-based learning model
Language	en

Supporting Agencies

Agencies —

References

References —

Journal of Education and Learning (EduLearn)
ISSN: 2089-9823, e-ISSN 2302-9277
Published by: Universitas Ahmad Dahlan (UAD) *in collaboration with* Institute of Advanced Engineering and Science (IAES)